

University of Mumbai

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विद्याविषयक प्राधिकरणे
सभा आणि सेवा विभाग (ए.ए.एम.एस)
रूम नं. १२८ एम.जी.रोड, फोर्ट,
मुंबई - ४०० ०३२
टेलिफोन नं. - ०२२ - ६८३२००३३

(नॅक पुनर्मूल्यांकनाद्वारे ३.६५ (सी.जी.पी.ए.) सह अ++ श्रेणी
विद्यापीठ अनुदान आयोगाद्वारे श्रेणी १ विद्यापीठ दर्जा)

क.वि.प्रा.स.से./आयसीडी/२०२५-२६/३७

दिनांक : २७ मे, २०२५

परिपत्रक:-

सर्व प्राचार्य/संचालक, संलग्नित महाविद्यालये/संस्था, विद्यापीठ शैक्षणिक विभागांचे संचालक/ विभाग प्रमुख यांना कळविण्यात येते की, राष्ट्रीय शैक्षणिक धोरण २०२० च्या अमंलबजावणीच्या अनुषंगाने शैक्षणिक वर्ष २०२५-२६ पासून पदवी व पदव्युत्तर अभ्यासक्रम विद्यापरिषदेच्या दिनांक २८ मार्च २०२५ व २० मे, २०२५ च्या बैठकीमध्ये मंजूर झालेले सर्व अभ्यासक्रम मुंबई विद्यापीठाच्या www.mu.ac.in या संकेत स्थळावर NEP २०२० या टॅब वर उपलब्ध करण्यात आलेले आहेत.

मुंबई - ४०० ०३२
२७ मे, २०२५


(डॉ. प्रसाद कारंडे)
कुलसचिव

Copy forwarded for information and necessary action to :-	
1	The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Dept)(AEM), dr@eligi.mu.ac.in
2	The Deputy Registrar, Result unit, Vidyanagari drresults@exam.mu.ac.in
3	The Deputy Registrar, Marks and Certificate Unit,. Vidyanagari dr.verification@mu.ac.in
4	The Deputy Registrar, Appointment Unit, Vidyanagari dr.appointment@exam.mu.ac.in
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6	The Deputy Registrar, College Affiliations & Development Department (CAD), deputyregistrar.uni@gmail.com
7	The Deputy Registrar, PRO, Fort, (Publication Section), Pro@mu.ac.in
8	The Deputy Registrar, Executive Authorities Section (EA) eau120@fort.mu.ac.in He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to the above circular.
9	The Deputy Registrar, Research Administration & Promotion Cell (RAPC), rapc@mu.ac.in
10	The Deputy Registrar, Academic Appointments & Quality Assurance (AAQA) dy.registrar.tau.fort.mu.ac.in ar.tau@fort.mu.ac.in
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17	The Director, Centre for Distance and Online Education (CDOE), Vidyanagari, director@idol.mu.ac.in
18	Director, Innovation, Incubation and Linkages, Dr. Sachin Laddha pinkumanno@gmail.com
19	Director, Department of Lifelong Learning and Extension (DLLE), dlleuniversityofmumbai@gmail.com

Copy for information :-	
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4	P.A to all Deans of all Faculties
5	P.A to Finance & Account Officers, (F & A.O), camu@accounts.mu.ac.in

To,

1	The Chairman, Board of Deans pvc@fort.mu.ac.in
2	<p>Faculty of Humanities,</p> <p>Offg. Dean</p> <p>1. Prof.Anil Singh Dranilsingh129@gmail.com</p> <p>Offg. Associate Dean</p> <p>2. Prof.Manisha Karne mkarne@economics.mu.ac.in</p> <p>3. Dr.Suchitra Naik Naiksuchitra27@gmail.com</p> <p>Faculty of Commerce & Management,</p> <p>Offg. Dean,</p> <p>1 Prin.Ravindra Bambardekar principal@model-college.edu.in</p> <p>Offg. Associate Dean</p> <p>2. Dr.Kavita Laghate kavitalaghate@jbims.mu.ac.in</p> <p>3. Dr.Ravikant Balkrishna Sangurde Ravikant.s.@somaiya.edu</p> <p>4. Prin.Kishori Bhagat kishoribhagat@rediffmail.com</p>

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4	The Director, Board of Examinations and Evaluation, dboee@exam.mu.ac.in
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As Per NEP 2020

University of Mumbai



Syllabus for Major Vertical – 1 & 4 (Scheme – III) (M3)

Name of the Programme – B.A. (Rural Studies)

Faulty of Humanities

Board of Studies in Rural Development

U.G. Second Year Programme	Exit Degree	U.G. Diploma in Rural Studies
Semester		III & IV
From the Academic Year		2025-26

University of Mumbai



(As per NEP 2020)

Sr. No.	Heading	Particulars
1	Title of program O: _____	B.A. (Rural Studies)
2	Exit Degree	U.G. Diploma in Rural Studies
3	Scheme of Examination R: _____	NEP 40% Internal 60% External, Semester End Examination Individual Passing in Internal and External Examination
4	Standards of Passing R: _____	40%
5	Credit Structure R. HSU-510C R. HSU-510D	Attached herewith
6	Semesters	Sem. III & IV
7	Program Academic Level	5.00
8	Pattern	Semester
9	Status	New
10	To be implemented from Academic Year	2025-26

Sd/-

Sign of the BOS
Chairman
Dr. Ramesh
Mhatre
Board of Studies in
Rural Studies

Sd/-

Sign of the
Offg. Associate Dean
Dr. Suchitra Naik
Faculty of
Humanities

Sd/-

Sign of the
Offg. Associate Dean
Prof. Manisha
Karne
Faculty of Humanities

Sd/-

Sign of the
Offg. Dean
Prof. Anil Singh
Faculty of
Humanities

Under Graduate Diploma in Rural Studies

Credit Structure (Sem. III & IV)

R. HSU-510C											
Level	Semester	Major		Major (M3)	O E	VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC,RP	Cum. Cr. / Sem.	Degree/ Cum. Cr.	
		Major(M1)	Major(M2)								
5.0	III	Social Change in India:4 Introduction to Social Work: 2	4		4	SEC:2 Gram Panchayat and its Functioning: 2	AEC:2	CC:2 CEP/ FP: 2	22	UG Diploma 88	
	R. HSU-510D										
	IV	Panchayat Raj System in India:4 Introduction to Rural Sociology: 2	4		4	VSC:2 Rural Industrialization: 2	VEC:2	CEP: 2 CEP/ FP: 2	22		
	Cum Cr.	20	16	08	10	8+4	8+4	2+8	88		
Exit option; Award of UG Diploma in Major and Minor with 80-88 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor											

[Abbreviation - OE – Open Electives, VSC – Vocation Skill Course, SEC – Skill Enhancement Course, (VSEC), AEC – Ability Enhancement Course, VEC – Value Education Course, IKS – Indian Knowledge System, OJT – on Job Training, FP – Field Project, CEP – Community Engagement Project, CC – Co-Curricular, RP – Research Project]

Sem. - III

Vertical – 1

Major-1

Syllabus
B.A. (Rural Studies)
(Sem.- III)

Title of Paper: Social Change in India

Sr. No.	Heading	Particulars
1	Description the course: Including but Not limited to :	Introduction, relevance, Usefulness, Application, interest, connection with other courses, demand in the industry, job prospects etc.
2	Vertical :	Major
3	Type :	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: (List some of the course objectives) After successful completion of this course, students would be able to <ol style="list-style-type: none"> 1. Students will be able to understand concept of social changes 2. This paper sensitizes the student to the dynamic character of Indian society. 3. To make aware the student structure of Indian society. 4. To know the Social Change in India 	
8	Course Outcomes: (List some of the course outcomes) Upon Successful completion of the course students will be able to: <ol style="list-style-type: none"> 1. Students will understand concept of social changes 2. Student will sensitize of the dynamic character of Indian society. 3. Student will aware structure of Indian society. 	
9	Modules:- Per credit One module can be created	
	Module 1: Social Change	
	<ol style="list-style-type: none"> 1. Meaning, Types, Character of Indian society. 2. Importance and relevance in modern society. 3. Socio-Economic Changes 4. State interventions towards Social Change 	

Module 2. Social Movements

1. Concept, history, elements of Social Movements.
2. Elements of social change: technology, education
3. Social change classification and Theories;
4. NGO Activism and Leadership

Module 3: Social Movements and Protests in India

1. Reform movements; Tribal and Peasants Movements
2. Movements based on Caste, Ethnicity, Religion, Region,
3. Women's Movements: Anti-Dowry Movement and movements for LGBT
4. Various Pressure Groups in India (Gender, Language, Reservation)

Module 4: Contemporary Indian Social Changes

1. Modernization.
2. Westernization & Sanskritization.
3. Secularization.
4. Globalization.

10 Text Books:

1. Gavagada, Trambak Narayan Atre, 1915
2. Gramin Samajshatra, Gurunath Nargonde,
3. Social Change in Modern India. New Delhi: Orient Longman. Weinstein, Jay 2011
Social Change, Jaipur: Rawat publications

11 Reference Books:

1. Social Movements: Concerns of Equity and Security, New Delhi: Oxford University Press. Sahu, D.R. 2013
2. Sociology of Social Movements (Studies in Indian Sociology- Vol 6), New Delhi: Sage Samantroy, E. & I. Upadhyay 2012
3. Globalization and Social Change, Jaipur: Rawat publications Shah, G. 2004
4. Social Movements in India: A Review of Literature. New Delhi: Sage Publications Singh, Katar 1986
5. Rural Development: Principles, Policies and Management. New Delhi: Sage Publishers Singh, Sukhdev 2017

12 Internal Continuous Assessment: 40%**External, Semester End Examination
60% Individual Passing in Internal
and External Examination****13 Continuous Evaluation through:**

Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc. (at least 3)

Syllabus
B.A. (Rural Studies)
(Sem.- III)

Title of Paper: Introduction to Social Work

Sr. No.	Heading	Particulars
1	Description the course: Including but Not limited to:	Introduction, relevance, Usefulness, Application, interest, connection with other courses, demand in the industry, job prospects etc.
2	Vertical :	Major
3	Type :	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks
7	<p>Course Objectives: (List some of the course objectives)</p> <p>After successful completion of this course, students would be able to</p> <ol style="list-style-type: none"> 1. To introduce basic concept of voluntary work to the students. 2. To introduce emergence and development of voluntary work in India. 3. To study principles and problems of voluntary originations. 4. To understand concept of professional social work and approach of social worker. 5. To study the scope and field of social work. 	
8	<p>Course Outcomes: (List some of the course outcomes)</p> <p>Upon Successful completion of the course students will be able to:</p> <ol style="list-style-type: none"> 1. Students will understand the concept of voluntary work. 2. Students will be able to understand principles and problems of voluntary originations. 3. Students will know the professional social work and approach of social worker. 4. Students will get idea of field of social work. 	

9	<p>Modules:- Per credit One module can be created</p> <p>Module 1: Introduction to Social Work:</p> <ol style="list-style-type: none"> 1. Historical background of Social Work 2. Concepts of Social Work 3. Characteristics of Social Work 4. Principles of Social Work <p>Module 2. Major Fields of Social Work</p> <ol style="list-style-type: none"> 1. Family and Child Welfare 2. Youth Welfare 3. Women Welfare 4. Labour Welfare 	
10	<p>Text Books:</p> <ol style="list-style-type: none"> 1. Strategic management and policy issues of NGO's O.P.GoelIsha Books D-43,prithwira road Aadarsh Nagar, Delhi-110033 2. The dynamics of NGO's Robin Lall Dominant publisher and distributors 116-A, south anarkali, Delhi 110051 Ph:22415687 3. Administration and Management of NGO's text and case studies S.L.goelR.kumar Deep and deep publication private ltd F-159 Rajouri garden, New delhi-110027. 	
11	<p>Reference Books:</p> <ol style="list-style-type: none"> 1. Mathew, G. (1992). An Introduction to Social Case Work, Bombay: Tata Institute of Social Sciences 2. Fisher, J. (1978) Effective Case Work Practice: An Electric Approach, New York: McGraw Hill 3. Corey, G. (2009). Counselling and Psychotherapy; Theory and Practice.(7th Ed.) New Delhi: Cengage Learning 4. Altmaier, E. M., and Hansen, J.C. (Eds.) (2012). The Oxford Handbook of Counselling Psychology. New York: Oxford University Press 5. Konopka, G. (1963). Social Group Work: A Helping Process, Prentice Hall Englewood Cliffs, N.J. 	
12	<p>Internal Continuous Assessment: 40%</p>	<p>External, Semester End Examination 60% Individual Passing in Internal and External Examination</p>
13	<p>Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc. (at least 3)</p>	

Sem.- IV

Syllabus
B.A. (Rural Studies)
(Sem.- IV)

Title of Paper: Panchayat Raj System in India

Sr. No.	Heading	Particulars
1	Description the course: Including but Not limited to:	Introduction, relevance, Usefulness, Application, interest, connection with other courses, demand in the industry, job prospects etc.
2	Vertical :	Major
3	Type :	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: (List some of the course objectives)	<ol style="list-style-type: none"> 1. To make familiarize the students with the Panchayat Raj Institution in India 2. To introduce the students to the structure of Local Self Government in India 3. To understand the role of Local Government and Local Leadership in rural development 4. To make understand the students of the subject Models of the Panchayat Raj Institution in India.
8	Course Outcomes: (List some of the course outcomes)	<p>Upon Successful completion of the course students will be able to:</p> <ol style="list-style-type: none"> 1. Students will familiarize the students with the Panchayat Raj Institution in India 2. Students will understand the Political aspects affecting the Rural people 3. Students will know the structure of Local Self Government in India 4. Students will identity the role of Local Government and Local Leadership in rural development 5. Students will understand Models of the Panchayat Raj Institution in India.

9	Modules: - Per credit One module can be created	
	Module 1: Historical Background of Panchayat Raj	
	<ol style="list-style-type: none"> 1. Historical Background 2. Rural local- self government 3. Lord Ripons resolution 4. Self Sufficient Village System 	
	Module 2. Democratics Decentralization	
	<ol style="list-style-type: none"> 1. Concept of Democratic decentralization 2. Panchayati Raj- background and Balwantraoi Mehata 3. Provisions in Bombay Gram Panchayat Act-1958 4. 73rd Amendment – Various Provisions 	
	Module 3: Rural Local Bodies: Composition, Power and Functions	
10	<ol style="list-style-type: none"> 1. Gram Panchayat–Composition Powers and Functions 2. Gram Sabha Composition Powers and Functions 3. Panchayat Samiti-Composition Powers and Functions 4. Zillah Parishad- Composition Powers and Functions 	
	Module 4: Challenges before Local Self Government	
	<ol style="list-style-type: none"> 1. Finance Commission and Issues in local finance 2. Issues of participation 3. Emerging patterns of Leadership 4. Impact of leadership on development 	
	Text Books: <ol style="list-style-type: none"> 1. Panchayat Raj · Written by: M.K. Gandhi · Compiled by: R.K. Prabhu · First Edition: February 1959 · 2. Panchayat Raj · Publication: Future Publication · Author: Mahesh Gharge , Ganesh Khatade · Edition: 4th 2024 	
11	Reference Books: <ol style="list-style-type: none"> 1. S.R Maheshwari Local Government in India, Lakshmi Narayan Agarwal, Agra, 1984. 2. Abdual Aziz, Decentralized Planning, the Karnataka Experiment, Sage New Delhi, 1992. 3. Amitav Mukherjee ed. Decentralization: Panchayat Raj in the Nineties, Vikas, New Delhi 1994. 4. .Social economic ans political development in india:V.S. Mahajan 1991. 5. .Politcs of Rural Development: C.N. Roy1994 6. Indian Elite and Nationalism Saroj Sharma 1997. 	
12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc. (at least 3)	

Syllabus
B.A. (Rural Studies)
(Sem.- IV)

Title of Paper: Introduction to Rural Sociology

Sr. No.	Heading	Particulars
1	Description the course: Including but Not limited to:	Introduction, relevance, Usefulness, Application, interest, connection with other courses, demand in the industry, job prospects etc.
2	Vertical :	Major
3	Type :	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives: (List some of the course objectives) 1. To make student sensitizes on rural society 2. To make aware the student structure of Indian society. 3. Students will be able to understand concept of Rural Sociology.	
8	Course Outcomes: (List some of the course outcomes) After successful completion of this course Students would be able to 1. Students will sensitize on rural society 2. Student will understand structure of Indian society. 3. Students will be able to understand concept of Rural Sociology.	
9	Modules: - Per credit One module can be created	
	Module 1: Fundamentals of Rural Sociology	
	1. Definition and scope of rural sociology. 2. Origin and development of rural sociology (global and Indian context) 3. Importance and relevance in modern society. 4. Differences between rural and urban sociology	

Module 2. Rural Social Structure

1. Characteristics of rural society.
2. Rural social institutions: family, caste, class, religion, and village panchayat.
3. Factors of social change.
4. Problems in rural society.

10 Text Books:

1. Gramin Samajshashtra, Gurnath Nargonde.
2. Introductory Rural Sociology (Paperback, J.B. Chitambar
3. Introductory Rural Sociology 4/Ed By Chitambar

11 Reference Books:

1. Social Movements: Concerns of Equity and Security, New Delhi: Oxford University Press. Sahu, D.R. 2013
2. Sociology of Social Movements (Studies in Indian Sociology- Vol 6), New Delhi: Sage Samantroy, E. & I. Upadhyay 2012
3. Globalization and Social Change, Jaipur: Rawat publications Shah, G. 2004
4. Social Movements in India: A Review of Literature. New Delhi: Sage Publications Singh, Katar 1986
5. Rural Development: Principles, Policies and Management. New Delhi: Sage Publishers Singh, Sukhdev 2017

12 Internal Continuous Assessment: 40%**External, Semester End Examination
60% Individual Passing in Internal
and External Examination****13 Continuous Evaluation through:**

Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.(at least 3)

Vertical - 4 SEC

Syllabus
B. A. (Rural Studies)
(Sem.- III)

Title of Paper; Gram Panchayat and its Functioning

Sr. No.	Heading	Particulars
1	Description the course : Including but Not limited to :	Introduction, relevance, Usefulness, Application, interest, connection with other courses, demand in the industry, job prospects etc.
2	Vertical :	SEC
3	Type :	Theory / Practical
4	Credit:	2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives: (List some of the course objectives) <ol style="list-style-type: none"> 1. To introduce the students to the structure of Gram Panchayat. 2. To make students aware of the various functions of Gram Panchayat. 3. To make students aware of the compositions Gram Sabha 4. To identify the role of Gram Panchayat 	
8	Course Outcomes: (List some of the course outcomes) <ol style="list-style-type: none"> 1. Students will understand the structure of Gram Panchayat. 2. Students will aware of the various functions of Gram Panchayat. 3. Students will know the compositions Gram Sabha 4. Students will identify the role of Gram Panchayat in rural development. 	

9	Modules:- Per credit One module can be created	
	Module 1: Gram Panchayat:	
	<ol style="list-style-type: none"> 1. Introduction and Background of Gram Panchayat 2. Provisions in Bombay Gram Panchayat Act-1958 3. Establishment of Gram Panchayat 4. Structure of Gram Panchayat 5. Gram Sabha 	
	Module 2: Gram Panchayat and its Functioning	
	<ol style="list-style-type: none"> 1. Various bodies/ Committees of Gram Panchayat 2. Gramsevak and its functions 3. Income sources of Gram Panchayat 4. Functions of Gram Panchayat 	
10	Text Books: <ol style="list-style-type: none"> 1. Panchayat Raj · Written by: M.K. Gandhi · Compiled by: R.K. Prabhu · First Edition: February 1959 · 2. Panchayat Raj · Publication: Future Publication · Author: Mahesh Garge , Ganesh Khatade · Edition: 4th 2024 3. Politics of Rural Development: C.N. Roy1994 4. Mumbai Gram Panchayat Act-1958 	
11	Reference Books: <ol style="list-style-type: none"> 1. Amitav Mukherjee ed. Decentralization: Panchayat Raj in the Nineties, Vikas, New Delhi 1994 Amitav Mukherjee ed. Decentralization: Panchayat Raj in the Nineties, Vikas, New Delhi 1994. 2. Social economic and political development in India: V.S. Mahajan 1991. 3. Politics of Rural Development: C.N. Roy1994 4. Mumbai Gram Panchayat Act-1958 	
12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc. (at least 3)	

VSC

Syllabus
B. A. (Rural Studies)
(Sem.- IV)

Title of Paper: Rural Industrialization

Sr. No.	Heading	Particulars
1	Description the course : Including but Not limited to :	Introduction, relevance, Usefulness, Application, interest, connection with other courses, demand in the industry, job prospects etc.
2	Vertical :	VSC
3	Type :	Theory / Practical
4	Credit:	2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives: (List some of the course objectives)	<ol style="list-style-type: none"> 1. To make students understand various concepts related to Rural Industrialization 2. To give inputs on initiating and managing of Rural Industrialization 3. To learn various elements need of Rural Industrialization 4. To learn skills in Rural Industrialization
8	Course Outcomes: (List some of the course outcomes)	<p>After successful completion of this course, students would be able to</p> <ol style="list-style-type: none"> 1. Students will understand various concepts related to Rural Industrialization 2. Students will get idea on initiating and managing of rural Industries. 3. Students will learn various elements need of Rural Industrialization 4. Students will learn skills in Rural Industrialization

9	Modules: - Per credit One module can be created	
	Module 1: Rural Industrialization	
	<ol style="list-style-type: none"> 1. Concept of Rural Industrialization 2. History of Indian Rural Industries 3. Importance of rural industrialization in rural development 4. Role in rural development. 	
	Module 2: Agro-based industries:	
<ol style="list-style-type: none"> 1. Concept of Agro- Industries 2. Types of Agro- Industries 3. Problems of Agro-based industries 4. Role of Agro- industries in rural development 		
10	Text Books: <ol style="list-style-type: none"> 1. Rural Industrialization in India: The Changing Profile" by R.V. Rao 2. Indian Economy, Wiley Eastern Ltd., Agarwal, A.N. (1986), 3. Rural Development Strategy & Perspective Bhadouria, P.B.S. & S.C. Dua (1986), 4. Rural Industrialization in India, A Strategy for Rural Development, Kumar, M. Ashok (1989), Mittal Publishers, New Delhi. 	
11	References: <ul style="list-style-type: none"> • Agarwal, A.N. (1986), Indian Economy, Wiley Eastern Ltd., New Delhi. • Acharya, B.T., (1991), Rural Industrialization, A Catalyst in Action, Himalaya Publishing House, Mumbai. • Behari Bipin (1976), Rural Industrialization in India, Vikas Publishing House, New Delhi. • Bhadouria, P.B.S. & S.C. Dua (1986), Rural Development Strategy & Perspective, Annual Publications, New Delhi. • Bhatia, B.S. et. 91 (Ed. 1990), Management of Rural Development, Deep & Deep Publishers, New Delhi. • Kumar, M. Ashok (1989), Rural Industrialization in India, A Strategy for Rural Development, Mittal Publishers, New Delhi. 	
12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc. (at least 3)	

Letter Grades and Grade Points:

Semester GPA/ Programme CGPA Semester/ Programme	% of Marks	Alpha-Sign/ Letter Grade Result	Grading Point
9.00 - 10.00	90.0 – 100	O (Outstanding)	10
8.00 - < 9.00	80.0 - < 90.0	A+ (Excellent)	9
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)	8
6.00 - < 7.00	60.0 - < 70.0	B+ (Good)	7
5.50 - < 6.00	55.0 - < 60.0	B (Above Average)	6
5.00 - < 5.50	50.0 - < 55.0	C (Average)	5
4.00 - < 5.00	40.0 - < 50.0	P (Pass)	4
Below 4.00	Below 40.0	F (Fail)	0
Ab (Absent)	-	Ab (Absent)	0

Sd/-

**Sign of the BOS
Chairman
Dr. Ramesh
Mhatre
Board of Studies in
Rural Studies**

Sd/-

**Sign of the
Offg. Associate
Dean
Dr. Suchitra Naik
Faculty of
Humanities**

Sd/-

**Sign of the
Offg. Associate Dean
Prof. Manisha
Karne
Faculty of Humanities**

Sd/-

**Sign of the
Offg. Dean
Prof. Anil Singh
Faculty of
Humanities**